English				Maths			
In English, we will be looking at Holes by Louis Sachar and using it as a basis for a non-chronological report and a narrative, where they will learn to speak like a Texan! In reading, our focus will continue with The Boy in the Tower by Polly Ho-Yen, a <b>surreal, dystopian</b> <b>fable</b> which will have the children gripping the edge of their seats! Then we will move onto local history guides and booklets which fit nicely with our History and Geography topics.				<ul> <li>For Year 6, we shall make sure they are secondary school ready and cover the trickier aspects or ratio proportion and algebra. They will also be carrying out bigger Maths projects where they can apply their knowledge in realistic settings.</li> <li>Year 5 will focus on fractions with geometry and multiplication and division reasoning problems. They will round off the year with decimals and measurement.</li> </ul>			
Science			Year 5/6 Ivy Bee Class Topic Web Summer Term 2 2024		Geography and History		
Year 5 will be finishing their work on <b>Properties and Changes of</b> <b>Materials</b> initially, looking at the best <b>thermal insulators</b> and, also, separating <b>mixtures</b> , using <b>filtering</b> and <b>evaporation</b> . We will then look at <b>Living Things and their Habitats</b> , studying the differences between the <b>life-cycles</b> of plants, <b>amphibians</b> and <b>mammals</b> . We will also look at which plants use <b>sexual</b> and <b>asexual reproduction</b> . Year 6 will be learning about the human <b>circulatory system</b> and its role within the body, along with finding out about factors that can have an impact upon our bodies.			have and Child walk diffe focu ques		have a big focu and how the <b>s</b> Children will lo walking route different aspec focus on emple <b>question</b> abou	Ve have combined these two subjects together to ave a big focus on the local history of Brighstone nd how the <b>settlement</b> has changed through time. hildren will look at maps and devise a historical valking route around the village which looks at ifferent aspects of its history – with a particular ocus on employment. They will devise an <b>enquiry</b> <b>uestion</b> about a local issue and collect <b>data</b> to help nswer their question.	
PE	RE	PS	SHE / RSE	Music		Computing	
This half term, we will be looking at Gymnastics. We will also be looking at Athletics in the build up to Sports Day on 5th July.	For this unit of work, the theme is "belonging" and our focus will be the Muslim holy month of Ramadan.	This half term we will be looking at 'Changing Me'. This will start with <b>self-image</b> and <b>self-esteem</b> and then cover physical changes to our bodies and the children head towards <b>puberty</b> .		Y6 will have their second half term of ukulele tuition – which will hopefully lead up to a performance at the end of term. Meanwhile, Y5 will be looking at <b>dynamics, pitch</b> and <b>texture</b> based on Mendelssohn's piece "Fingal's Cave".		Pupils will be introduced to the <b>micro bit</b> as an input, process, <b>output device</b> that can be programmed. Pupils will familiarise themselves with the device itself and the programming environment, before creating their own programs.	