

English		Maths			
<p><u>Read Write Inc</u> Children will still take part in RWI sessions to revise their phonic knowledge, and the Year 1 children will also take part in their Phonic Screen Check.</p> <p><u>English</u> We will be continuing with the story 'Tidy' by Emily Gravett, in which the children will be learning to write a letter of apology in role as Pete the badger, saying sorry for destroying the forest in his quest to tidy it so much. They will include questions and conjunctions. After that, we will be watching the short animation 'Taking Flight' on The Literacy Shed. We will be exploring the feelings of the boy at various points throughout the film, thinking about the relationships between the three characters and discussing effective vocabulary to describe their adventures. The children will then continue the narrative or rewrite part of the story using effective adjectives, verbs, adverbs and conjunctions and playing with language. Our third learning journey will focus on <u>poetry</u>. We will explore a range of poems, discussing how they make us feel, which ones we like and why, and which words we like. The children will then write their own poems in similar styles, linked to nature.</p>		<p>In Maths, this half term, we will focus on:</p> <p>Multiplication and division: Counting in multiples of 2,5 and 10, and using these facts to help us in problem solving tasks; finding and recognising half of a quantity; showing that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Time: Recognise and use language related to dates, including days of the week, weeks, months, and years; tell the time to the hour and half past the hour and draw hands on a clock face to show these times. Year 2 should also progress to telling and writing the time to five minutes, including quarter past/to the hour and draw the hands on the clock face to show these times.</p> <p>Geometry: Identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line; identify and describe the properties of 3-D shapes, including the number of edges, vertices, and faces.</p> <p>Place value to 100: Recognise the place value of each digit in a two-digit number (tens and ones); identify, represent, and estimate numbers using different representations using the number line; compare and order numbers from 0 up to 100; using <, > and = signs.</p>			
<p>Science</p> <p><u>Living Things and Their Habitats</u> We will continue to watch our runner beans grow with great excitement and plant other seeds to test where the best place for them to grow healthily is. We will then revisit our work on Animals Including Humans, because this introduced the children to lots of new vocabulary: carnivore, omnivore, herbivore, amphibian, reptile and mammal. During this half term, we will be observing minibeasts and animals' habitats. The children will be creating food chains and identifying things that are living, things that are dead and things that have never been alive. We will be exploring how living things and their habitats are dependent on each other, and how the habitats provide for the needs of the living things that live in them.</p>		<p>Bumblebee Class Topic Web Summer 2 2024</p> <p>All Around Us</p>		<p>History</p> <p>In History this half term we will be investigating the theme of monarchy, finding out about the lives and reigns of both Queen Elizabeth I and Queen Victoria.</p> <p>We will explore timelines, plotting the lives of a variety of monarchs in chronological order, and discussing significant events during their reigns in order to answer the key question "Which of the two queens was the most significant?"</p>	
<p>RE</p> <p>In RE, we are exploring the theme of 'Special Books' through Christianity and Judaism.</p>	<p>PSHE</p> <p>In PSHE, we will be exploring the topic of growing up and changes through the Christopher Winter Project. We will also be thinking about next year and what we are looking forward to and want to achieve.</p>	<p>Music</p> <p>We will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. We will be using letter notation to write a melody. Other vocabulary: rhythm, pulse, dynamics, timbre, beat</p>	<p>PE</p> <p>In PE, this half term the children will be working closely with Mr. Goldsmith on perfecting skills in athletics and summer sports.</p>	<p>DT</p> <p>We will be learning about the importance of eating a balanced diet, and will use our knowledge to create a nutritious and delicious wrap based on specific given design criteria.</p>	
					
					