

# The Buzz

## 13th September 2024



Brighstone C.E.  
Primary School



Learning and Achieving Through  
Love, Courage and Respect

Dear parents, carers and children,

We received some fantastic news this week: **Max C**, who was in Y6 last year, spent the summer holidays carrying out a sporting challenge to raise money for our school and for Cowes Cricket Club. Max's target was to complete 100+ hours of sporting activities and challenges in just 5 weeks! His mum has written on his fundraising page: "Max successfully completed 103 hours and 20 minutes of sports activities and challenges in just 5 weeks. He battled through the mini heat waves, rain, injuries and sick days along the way. Sports included plenty of cricket (obviously) in several formats, football, swimming, badminton, pickle ball, table tennis, golf, basketball and beach volleyball. Some days even involved dressing a bit silly too! Thank you to everyone who supported and donated. An amazing £600 raised in total, so £300 will be going to each of the 2 fantastic organisations, funding cricket and sporting activities for local Island children." This is absolutely fantastic news, and we pass on our huge thanks to Max for working so hard to raise this money for us and for the cricket club. Thank you!!



This weekend sees another fun sporting tradition: our **relay race** against Nine Acres Primary School. Due to the instability of large lengths of the coastal path around the island, it was decided to reroute the relay race, which is now taking place in the East Wight. Melissa and Caroline have been busy organising it and gathering the runners, who are practising and limbering up as we speak. We wish them the very best of luck. Go Team Brighstone!

You will have seen in the local news about the **CO2 pipeline**. This CO2 pipeline project seeks to lay a 60cm diameter steel 'underground' pipeline from the Fawley site out to sea, by cutting a trench across one of three proposed land 'corridors', two choices across the Isle of Wight, or the third between Fawley and New Milton. Lots of people are protesting against this, including one of our pupils, Martha, who felt so strongly about it that she wrote a letter to Richard Quigley, MP. She was delighted to receive a handwritten reply from him, also stating that he is against it. Well done, Martha - what a great way to get your voice heard.



Back in 2020, a group of stakeholders (staff, pupils, governors and parents) created a vision statement for our school. A vision statement 'seeks to inspire and give direction to all stakeholders (staff, children, parents, governors and the wider community). It is an aspirational description of what an organisation would like to achieve or accomplish in the mid-term or long-term future. It is intended to serve as a clear guide for choosing current and future courses of action'. Our visual vision statement is shared on our website and in our foyer, as well as around our school, and I thought that the start of the new academic year is a good time to share it again with parents and the community. There is more information about it on p3 of this Buzz, as well as on our website: <https://www.brighstoneprimary.org.uk/our-vision-and-values/>

I hope you have a lovely weekend.

Best wishes, Mrs Lennon and the Brighstone Team



## Collective Worship

This week's focus was 'Generosity - Loving others as we love ourselves'.

We heard the story of Johnny Appleseed, as well known story in America. Johnny had a dream: to grow so many apples that no one would ever grow hungry. He travelled across America, sowing seeds everywhere he went. Each year he went back to the trees to tend them, and then gave them to the villagers so they could plant their own trees. Everyone looked forward to his visits, and no door was ever closed to him. He was a news carrier and a friend. He was the 'Appleseed' man. He lived very humbly, and always carried his favourite book, the Bible, from which he told stories to others about God's generosity.

Johnny was very generous with his time.

How have you been generous? How could you be generous?

See p2 of this week's Buzz for the poem about generosity that we read and talked about in CW.



### Prayer of St Ignatius Loyola

Dear Lord  
Teach me to be generous.  
Teach me to serve you as you deserve;  
To give and not to count the cost,  
To fight and not to heed the wounds,  
To toil and not to seek for rest,  
To labour and not to ask for reward,  
Save that of knowing that I do your will.  
Amen



## School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at **£3.20** per day.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Beef Bolognese	Roast Pork	Chicken Curry	Breaded Chicken
Option 2	Veggie Bolognese	Veggie Burrito	Quorn Roast	Macaroni Cheese	Veggie Fingers
Dessert	Cookie	Cake	Jelly	Choc Shortbread	Cake

### Poetry Corner

#### Generosity

**Generosity is...**

- Giving something we value to someone else
- Encouraging the best in each other
- Never selfish
- Enjoying helping others
- Raising support for a good cause
- Offering what we can
- Sharing our time and talents
- Inviting someone to join in
- Taking care of God's creation for future generations
- You first, me last.

Which line do you think is the best way of describing generosity and why?



### Reading Recommendations

Each week we will include a book recommendation from a child and/or adult.

This week, Annie recommends *Hubble Bubble Granny Trouble* by Tracey Corderoy

I recommend this book because there are pictures that look really funny and there are so many cats and bats and frogs. The granny is kind of different than other grannies because she is actually a witch.

It is a funny book.



### Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

#### **Contact the NSPCC Helpline**

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

**0808 800 5000**

[Find out more](#)

Or call children's services 0300 300 0117

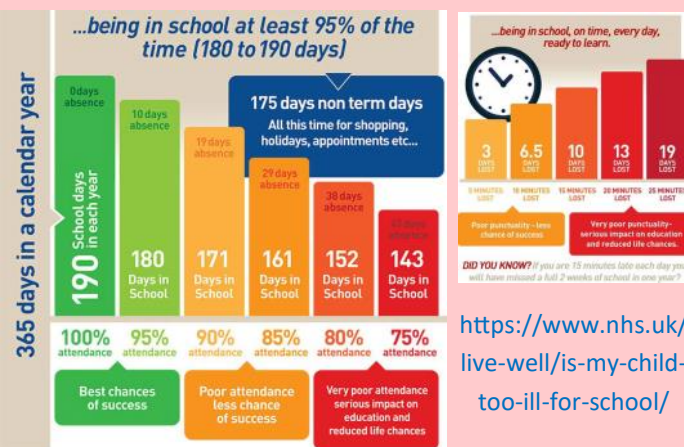
### **Attendance Matters!**

Week Commencing 9th September 2024

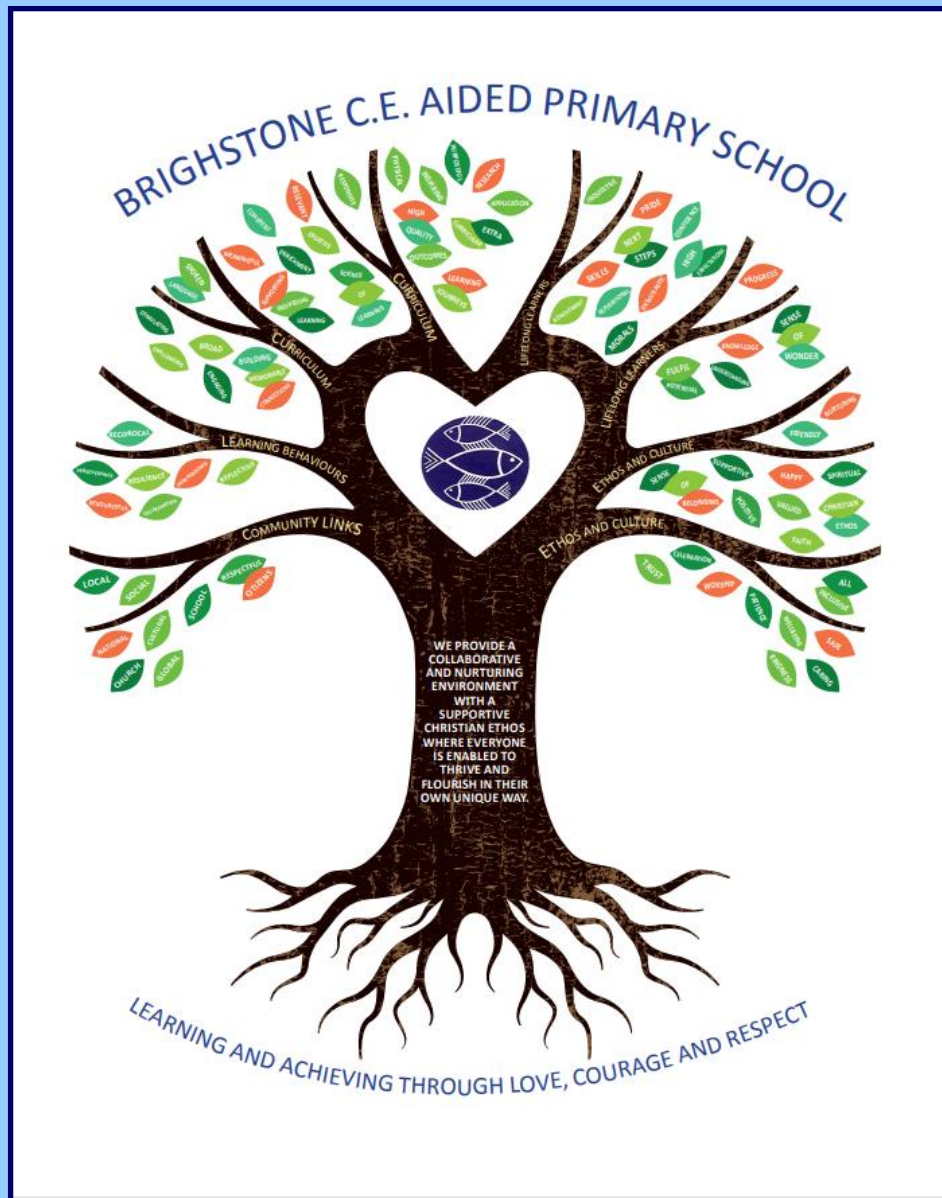
Whole School attendance target: **96.5%**

Actual Attendance: 98.1%

Late marks this week: 2



# Our Vision Statement



A vision statement 'seeks to inspire and give direction to all stakeholders (staff, children, parents, governors and the wider community). It is an aspirational description of what an organisation would like to achieve or accomplish in the mid-term or long-term future. It is intended to serve as a clear guide for choosing current and future courses of action'.

Our vision statement works alongside our mission statement 'Learning and Achieving Through Love, Courage and Respect', which includes our values, to reflect and guide our culture, ethos and decision making. This is also on our website.

As a school, in 2020 we worked together with a range of stakeholders to write our vision statement, and we decided to create a visual vision statement to make it stand out and be memorable. Each part of the image has been carefully chosen to represent our school:

Our values, as part of the mission statement (tagline), are the roots and foundation that feed and nourish our school.

The vision statement is the main body (trunk) that guides all our actions.

The branches reflect the different aspects of life in our school.

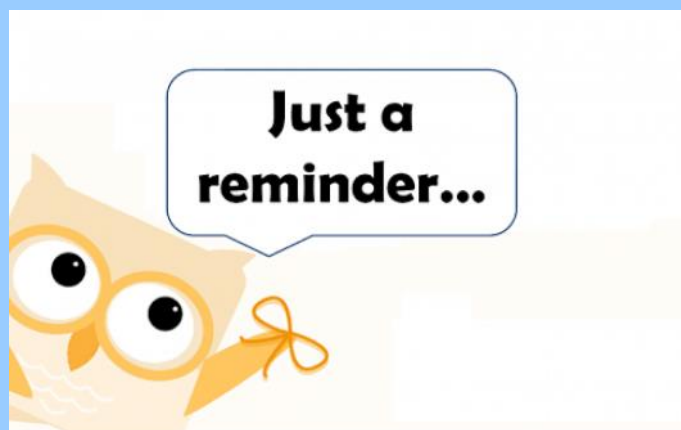
The leaves show examples of how these aspects are shown.

The school logo in the centre of the tree represents the Christian ethos that is at the heart of everything we do.

# Reminders

- All hair accessories, socks, shoes and trainers must be in the school colours: navy blue, grey, black or white (no novelty socks)
- All long hair must be tied back (pony tail, bun, plaits etc...) to avoid the spreading of headlice
- No jewellery to be worn other than stud earrings, which must be removed or taped over on PE days
- Gates open at 8.25am and are locked at 8.30am, and in the afternoon, gates are opened at 2.55pm and locked at 3.10pm
- As teachers are busy welcoming and supervising children first thing in the morning, please could all messages be given to Mrs Pelosi in the office, who will then pass them on to the teacher
- Only water is allowed in drinks bottles, and snacks must be fruit only
- Please ensure you have returned the start of the school year paperwork to the office

Thank you!





# Reading



As a school, we actively encourage reading at home for practise, enjoyment and education. To quote JK Rowling "If you don't like reading you just haven't found the right book yet".

The importance of your child reading for pleasure, or of listening to a book being read to them, cannot be underestimated:

**Supported cognitive development.**

**Improved language skills.**

**Preparation for academic success (and future success in the workplace).**

**Developing a special bond with your child.**

**Increased concentration and discipline.**

**Improved imagination and creativity.**

**Cultivating a lifelong love of reading.**

We are happy for children to read or listen to books from home as well as ones from school. Encouraging children to step out of their reading comfort zone can be a challenge and, whilst we encourage children to read Roald Dahl / David Walliams / Diary of a Wimpy Kid etc, reading nothing but these can place a ceiling on expanding children's interests, vocabulary and comprehension.

If you would like some inspiration on what your child could be reading (or listen to when sharing a book with a family member or friend), then the links below provide a good range of modern and classic stories over a wide range of genres.

Remember also that reading does not have to be expensive; our local libraries will stock many of the titles and there are reputable used books websites that sell good quality copies at a fraction of the new price (see below).

If you need any further persuasion on the importance of regular reading, then take a moment to take in the following:

Research conducted by the National Literacy Trust found that almost 1 in 5 young children between ages five and eight do not have their own book at home. It has also been noted that children who read at home are not only six times more likely to then be able to read above their expected level, but that reading is also linked to lots of great benefits, such as more complex vocabulary, greater emotional depth and further successes.

Visit the links below for ideas for books to read for different ages of primary school children.

<https://schoolreadinglist.co.uk/category/reading-lists-for-primary-school-pupils/>

<https://www.wob.com/en-gb>

<https://www.abebooks.co.uk/UsedBooks.shtml>

# Golden Book

Bumble Bee	The whole class - for settling in so well into their new year groups!
Honey Bee	Noah - for settling in so well to his new school and contributing to class discussions enthusiastically.  Leo - for settling in so well to his new school and for trying incredibly hard at perfecting his letter formation - there's a huge difference already.
Ivy bee	Reuben - for persevering with a Maths problem with fractions.
Behaviour Bee	Jacob - for being very kind and protective of another child when she was scared of wasps during a science lesson.
Other	From last term - Georgia for great work and thoughtful contribution during RE work.





Brighstone  
School  
Association

**RUN FOR  
the BSA**

**Round the Island  
relay race**

**Calling all Runners...  
The sponsored  
relay race against  
Nine Acres Primary  
School is back!**

**Saturday  
14 September  
2024**

Please let Melissa Jones  
or Caroline Greenslade  
know if you can run a  
section... 🏃 🏃  
To everyone else, please  
support our runners by  
sponsoring them!

Learn more about this fundraising event at  
[www.facebook.com/brighstoneschoolassociation](https://www.facebook.com/brighstoneschoolassociation)

**Donate Here**



## Respect Charter

### at Brighstone CE Aided Primary School

At Brighstone CE Aided Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

#### Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one - staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

#### Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating, e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing and name calling
- Pushing
- Slapping, punching, hitting or kicking
- Racist, homophobic or other hateful behaviour
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

**Thank you for your understanding and support**



If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**:  
**01983 740285**  
office@brighstoneprimary.org.uk  
Office Hours 8am - 4pm

If you would like to speak with the **Headteacher** Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



For **general enquiries** you can call or email the office, text the school messaging service or send a message to our school **Facebook** page: <https://www.facebook.com/BrighstoneCEPrimarySchool>  
*Our Facebook page is open so you do not need a personal account to view it*

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk  
Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk  
Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

If you have concern regarding **safeguarding** or your **child's mental health and wellbeing** please contact Mrs Jones. You can speak to her on the playground every morning, call into the school office or email m.jones@brighstoneprimary.org.uk  
safeguarding@brighstoneprimary.org.uk

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: <https://www.brighstoneprimary.org.uk/category/the-buzz/>

## Contact us



If you have a **safeguarding** concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days.  
The correct PE kit is also needed for sports clubs.  
Socks and hair accessories must be in the school colours.

### School Day Timings

The school day is as follows:

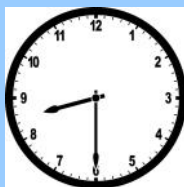
8.25am: Gates open

8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.



## Key dates this year

- Saturday 14th September: Round the Island Relay Race
- Monday 16th September: Admissions round for secondary applications opens
- Tuesday 24th September: Parents evening 3.15pm - 5.30pm
- Thursday 26th September: Whole school trip to Blackgang Chine (a letter will be sent home next week with further details about this)
- Wednesday 9th October: Flu immunisations
- Monday 14th October: School photos (individual)
- Tuesday 15th October: Global Handwashing Day
- Friday 18th October: Show Racism the Red Card Day; last day of term
- Thursday 31st October: Deadline for secondary applications
- Monday 4th November: Back to school
- Monday 18th November: Admissions round for primary applications opens
- Friday 22nd November: Pearl of Africa Choir visiting
- Saturday 7th December: BSA Christmas Fair
- Friday 20th December: Last day of term
- Monday 6th January: Back to school
- Wednesday 15th January: Deadline for primary applications
- Friday 14th February: Last day of term
- Monday 24th February: Back to school
- Monday 3rd March: National offer day for secondary admissions
- Tuesday 18th and Wednesday 19th March: Parents evenings
- Friday 4th April: Last day of term
- Wednesday 16th April: National offer day for primary admissions
- Tuesday 22nd April: Back to school
- W/c Monday 12th May: Y6 SATs week
- Friday 23rd May: Last day of term
- Tuesday 3rd June: Back to school
- Tuesday 15th July: Parents evening
- Friday 25th July: Last day of term

This list is regularly updated.

### School Term Dates for 2024-2025

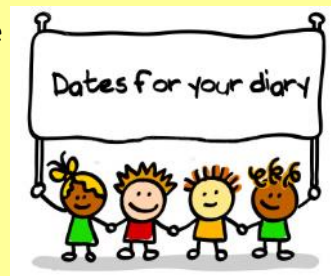
Please note that the school will be closed on the following days in this academic year:

Day 1: Monday 2nd September 2024

Day 2: Tuesday 3rd September 2024

Day 3: Monday 2nd June 2025

Day 4: Monday 28th July 2025



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