

# The Buzz

## 20th September 2024



Brighstone C.E.  
Primary School



Learning and Achieving Through  
Love, Courage and Respect

Dear parents, carers and children,



We have been very lucky with the weather this week, so classes have been making the most of the opportunity to use our outside areas for their learning. We have been having great fun in **Bumble Bee class**, using equipment to create obstacle courses, play target practice games, write letters, names and patterns with squirty bottles and chalk, play balancing games, using playdough, threading beads and lots more! These all help to develop the children's gross and fine motor skills, building up strength and finger manipulation to make it easier to sit at a desk and form letters.



They say that "every day is a school day", and today was for Mrs Eggleton and me, when **Leland in Y6** showed us how he has learnt programming skills to create an electronic version of 'Rock, Paper, Scissors' using a micro-bit. He programmed it to randomly show rock, paper or scissors when it was shaken. We were both very impressed! Well done, Leland (and to Mrs Baker for teaching him how to do this!).



A huge well done to our **relay race runners** for last week's race against Nine Acres Primary School. We were sadly pipped to the post by the other team, but all of our runners (adults and children) did us proud. We have raised an incredible £610 for the BSA so far! If you still wish to donate, please visit this link: <https://www.gofundme.com/f/round-island-relay-race> and visit the BSA's Facebook page for photos and videos of the day. We plan to do this again next year; we would love to see as many people as possible take part for any distance, no matter how short!

Last year, the **Pearl of Africa Children's Choir** from Uganda visited us for an amazing and inspiring day, and they had planned to visit us again in November as part of their UK tour. Very sadly, they have been unable to get visas for this year's tour, and so are unable to come to the UK. As you can imagine, they are devastated, as are we, as this is a big fundraiser for the Molly and Paul Childcare Foundation, to which schools these children attend. We have been asked to fundraise for them in other ways instead. If you have any ideas, please do let us know. We would like to do all that we can for this amazing charity: <https://mollyandpaul.org/>



You will have received an email today about the **School Place Planning consultation**, which runs from today to 1st November. It is open to all, not just those directly affected by the named schools; it also includes the proposals for SEND provision across the island, including the proposed Resourced Provision at our school, so please do share your views. The links and QR code are also in this week's Buzz.

I hope you have a lovely weekend.

Best wishes,

Mrs Lennon and the Brighstone Team



## Collective Worship

This week's focus was 'Generosity - Giving Sacrificially'.

This week, we acted the Bible story about the generous widow. Some rich people donated lots of money to the temple.



Jesus' disciples thought that the rich men were really generous, but Jesus reminded them that the men still had lots of money at home.

A poor widow then donated two coins. "That woman gave more than anyone else," said Jesus, "because those two coins were all she had."

How was the widow more generous than anyone else?

Does generosity always have to be about money or can we be generous in other ways?

How generous are you?

Do you just give what you don't really need for yourself or do you make sacrifices to give to others like the woman in the story?

### John Wesley prayer

Dear Lord,  
Help us to be generous and  
Do all the good we can,  
By all the means we can,  
In all the ways we can,  
In all the places we can,  
At all the times we can,  
To all the people we can,  
As long as ever we can.  
Amen



## School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

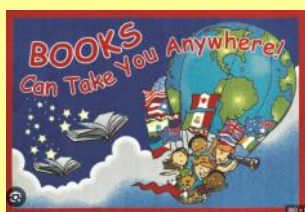
Children in Years 3-6 are charged at **£3.20** per day.

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza with potato wedges	Sausages and mash	Roast chicken	Chicken and broccoli pasta bake	Fish fingers and chips
Option 2	Tomato pasta	Veggie sausage and mash	Cheese and onion pasty	Meatless balls in tomato sauce	Quorn dippers and chips
Dessert	Chocolate brownie	Strawberry jelly	Banana cake	Lemon cookie	Chocolate ice cream

### Poetry Corner

#### Open a Book

Open a book  
 And you will find,  
 People and places of every kind.  
 Open a book  
 And you can be,  
 Anything you want to be.  
 Open a book  
 And you can share,  
 Wondrous words you find in there.  
 Open a book  
 And I will too,  
 You read to me,  
 And I'll read to you!



### Reading Recommendations

Each week we will include a book recommendation from a child and/or adult.

This week, Annie and Skye wanted to recommend books:

I recommend Dinosaurium because it tells you all about dinosaurs. My favourite page is about the Iguanodon.



I recommend Kick It because it tells you all about the people who won the 2023 Women's World Championship.



### Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

#### Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

**0808 800 5000**

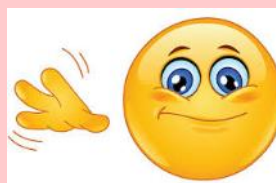
[Find out more](#)

Or call children's services 0300 300 0117

### Attendance Matters!

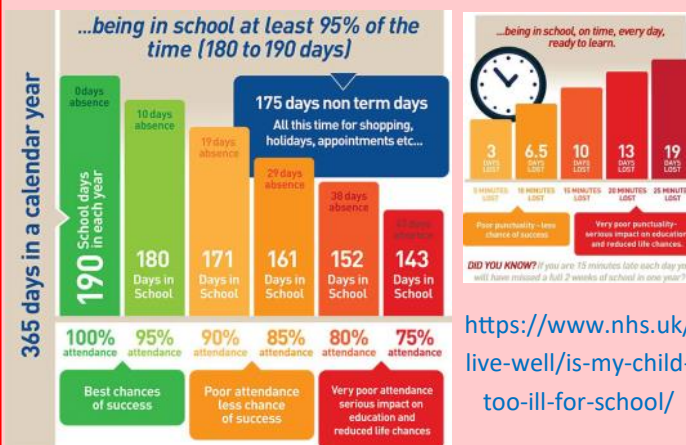
Week Commencing 16th September 2024

Whole School attendance target: 96.5%



Actual Attendance: **96.1%**

Late marks this week: **9**

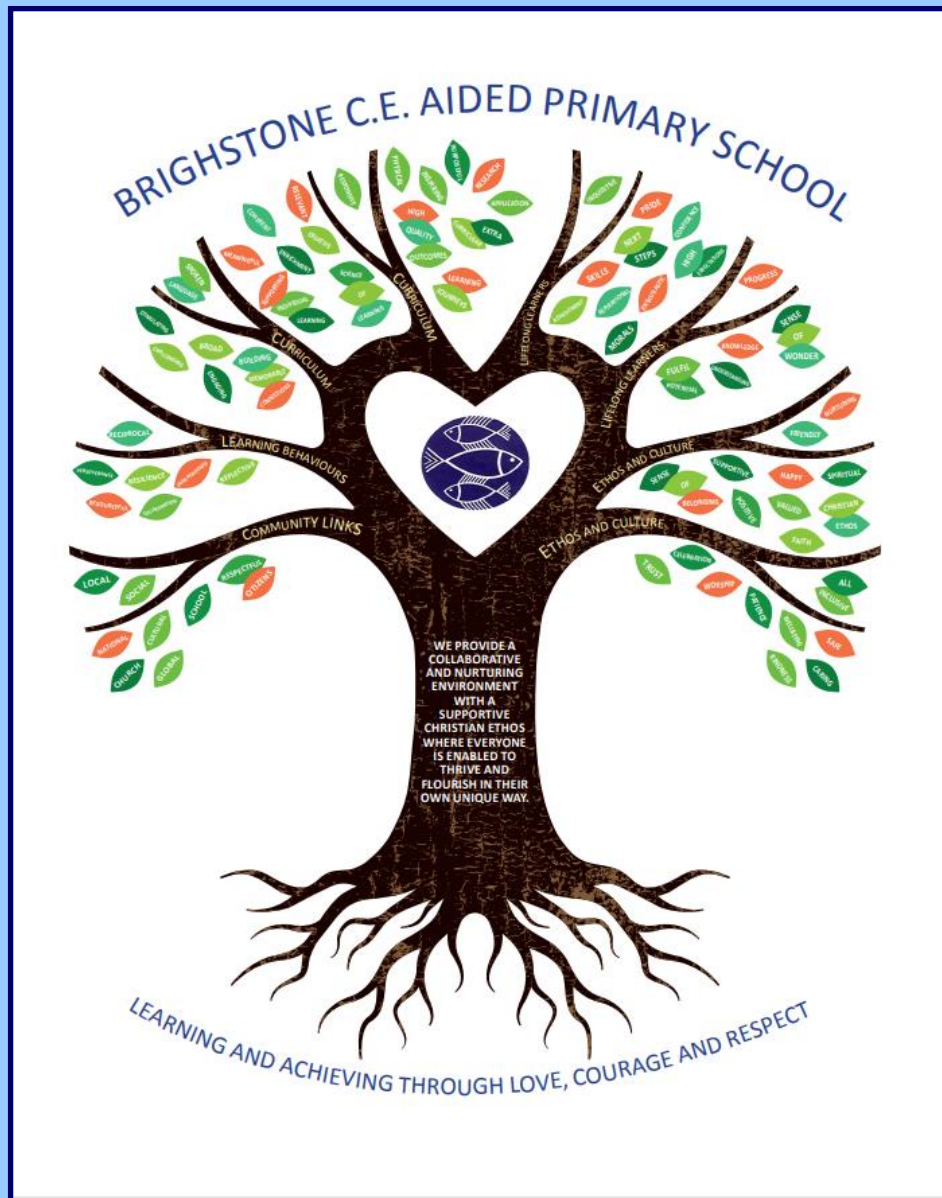


# Golden Book

Bumble Bee	Luka-Bear - for working so hard at his reading in RWI (Love). William - for being so enthusiastic when completing challenges independently (Love). Ellie - for showing a love of learning in all of her activities (Love).
Honey Bee	Rufus - for working incredibly hard in Maths when finding 1, 10 and 100 more or less than a number (Respect and Love). Alexander - for sensible contributions to class discussions in Geography (Respect) Sam - for asking to take home the work that we were doing in class so that he could do an electrical appliance sort at home (Love).
Ivy Bee	Rosie - for being much more confident in having a go and taking part in class discussions. I have really enjoyed seeing her paying great attention and practising great listening (Courage). Poppy L - for her learning - letting me know if she needs help but also being brave enough to have a go (Courage).
Behaviour Bee	George - for being brave and accepting a challenge from Mrs Brear and Mrs Jones (Courage).
Sports Bee	Mollie - for making a brilliant start to PE in Y1 (Love).



# Our Vision Statement



A vision statement 'seeks to inspire and give direction to all stakeholders (staff, children, parents, governors and the wider community). It is an aspirational description of what an organisation would like to achieve or accomplish in the mid-term or long-term future. It is intended to serve as a clear guide for choosing current and future courses of action'.

Our vision statement works alongside our mission statement 'Learning and Achieving Through Love, Courage and Respect', which includes our values, to reflect and guide our culture, ethos and decision making. This is also on our website.

As a school, in 2020 we worked together with a range of stakeholders to write our vision statement, and we decided to create a visual vision statement to make it stand out and be memorable. Each part of the image has been carefully chosen to represent our school:

Our values, as part of the mission statement (tagline), are the roots and foundation that feed and nourish our school.

The vision statement is the main body (trunk) that guides all our actions.

The branches reflect the different aspects of life in our school.

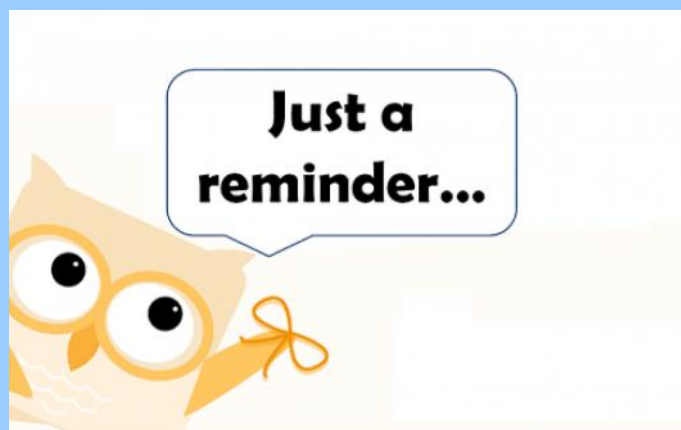
The leaves show examples of how these aspects are shown.

The school logo in the centre of the tree represents the Christian ethos that is at the heart of everything we do.

# Reminders

- All hair accessories, socks, shoes and trainers must be in the school colours: navy blue, grey, black or white (no novelty socks)
- All long hair must be tied back (pony tail, bun, plaits etc...) to avoid the spreading of headlice
- No jewellery to be worn other than stud earrings, which must be removed or taped over on PE days
- Gates open at 8.25am and are locked at 8.30am, and in the afternoon, gates are opened at 2.55pm and locked at 3.10pm
- As teachers are busy welcoming and supervising children first thing in the morning, please could all messages be given to Mrs Pelosi in the office, who will then pass them on to the teacher
- Only water is allowed in drinks bottles, and snacks must be fruit only
- Please ensure you have returned the start of the school year paperwork to the office

Thank you!





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# BSA

BRIGHSTONE SCHOOL ASSOCIATION

## Meeting and AGM

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**MONDAY 30 SEPTEMBER 19:00**

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BRIGHSTONE PRIMARY SCHOOL



Made with PosterMyWall.com

All are welcome.

A link will be sent out nearer the time for anyone who is unable to attend in person.

# Isle of Wight school place planning consultation

**We want to hear your views – to complete the survey, scan the QR Code below or visit:**

**[forms.office.com/e/mkqS7PGbNK](https://forms.office.com/e/mkqS7PGbNK)**

**To find out more about the plans visit:  
[www.iow.gov.uk/schoolplace](http://www.iow.gov.uk/schoolplace)**



**Isle of Wight  
Council**





## Respect Charter

### at Brighstone CE Aided Primary School

At Brighstone CE Aided Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

#### Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one - staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

#### Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- Physically intimidating, e.g. standing very close
- The use of aggressive hand gestures/exaggerated movements
- Physical threats
- Shaking or holding a fist towards another person
- Swearing and name calling
- Pushing
- Slapping, punching, hitting or kicking
- Racist, homophobic or other hateful behaviour
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

**Thank you for your understanding and support**



If your message is **urgent** or about **attendance** contact Mrs Pelosi in the **office**:  
**01983 740285**  
office@brighstoneprimary.org.uk  
Office Hours 8am - 4pm

If you would like to speak with the **Headteacher** Mrs Lennon, you can find her at the school gate every morning or you can call 740285 to make an appointment with her



For **general enquiries** you can call or email the office, text the school messaging service or send a message to our school **Facebook** page: <https://www.facebook.com/BrighstoneCEPrimarySchool>  
*Our Facebook page is open so you do not need a personal account to view it*

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk  
Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk  
Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

If you have concern regarding **safeguarding** or your **child's mental health and wellbeing** please contact Mrs Jones. You can speak to her on the playground every morning, call into the school office or email m.jones@brighstoneprimary.org.uk  
safeguarding@brighstoneprimary.org.uk

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: <https://www.brighstoneprimary.org.uk/category/the-buzz/>

## Contact us



If you have a **safeguarding** concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days.  
The correct PE kit is also needed for sports clubs.  
Socks and hair accessories must be in the school colours.

### School Day Timings

The school day is as follows:

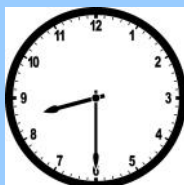
8.25am: Gates open

8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.



## Key dates this year

- Tuesday 24th September: Parents evening 3.15pm - 5.30pm
- Thursday 26th September: Whole school trip to Blackgang Chine (a letter will be sent home next week with further details about this)
- Wednesday 9th October: Flu immunisations
- Monday 14th October: School photos (individual)
- Tuesday 15th October: Global Handwashing Day
- Friday 18th October: Show Racism the Red Card Day; last day of term
- Thursday 31st October: Deadline for secondary applications
- Monday 4th November: Back to school
- Monday 18th November: Admissions round for primary applications opens
- Friday 22nd November: Pearl of Africa Choir visiting - cancelled
- Saturday 7th December: BSA Christmas Fair
- Friday 20th December: Last day of term
- Monday 6th January: Back to school
- Wednesday 15th January: Deadline for primary applications
- Friday 14th February: Last day of term
- Monday 24th February: Back to school
- Monday 3rd March: National offer day for secondary admissions
- Tuesday 18th and Wednesday 19th March: Parents evenings
- Friday 4th April: Last day of term
- Wednesday 16th April: National offer day for primary admissions
- Tuesday 22nd April: Back to school
- W/c Monday 12th May: Y6 SATs week
- Friday 23rd May: Last day of term
- Tuesday 3rd June: Back to school
- Tuesday 15th July: Parents evening
- Friday 25th July: Last day of term

This list is regularly updated.

### School Term Dates for 2024-2025

Please note that the school will be closed on the following days in this academic year:

Day 1: Monday 2nd September 2024

Day 2: Tuesday 3rd September 2024

Day 3: Monday 2nd June 2025

Day 4: Monday 28th July 2025

Day 5: Tuesday 29th July 2025

