

**RE Long Term Plan 2024-2026 (2-year rolling programme)**

Understanding Christianity Living Difference Jewish traditions Hindu traditions Muslim traditions Buddhist traditions Humanism Range (across different faiths)

Golden Threads: Special ☆ Love ♥ Belonging ⦿ Community 👤

Assessments	Autumn 1 Communicate	Autumn 2 Contextualise	Spring 1 Apply	Spring 2 Enquire	Summer 1 Evaluate	Summer 2 Contextualise
EYFS	God/Creation (UC)	Special ☆ Incarnation (UC)	Special ☆ Buddha (swan)	Salvation (UC)	Special ☆ Story telling Range (Christian, Buddhist)	Looking forward Range (Christian, Buddhist)
Year 1/2 Year A	God (UC)	Love ♥ Incarnation (UC)	Gospel (UC)	Belonging ⦿ Remembering Jewish traditions - Passover	Special ☆ Special person (Buddha) Buddhist traditions	Special ☆ Special books Range (Christian, Buddhist, Jewish)
Year 1/2 Year B	Creation (UC)	Light as a symbol - advent Jewish traditions Hanukkah	God – Digging Deeper (UC)	Love ♥ Salvation (UC)	Community 👤 Kindness Buddhist traditions	Special ☆ Special clothing Range (Christian, Buddhist, Jewish)
Year 3/4 Year A	Creation/Fall (UC)	Love ♥ Holy Mary mother of God	Community 👤 Community Buddhist traditions	Special ☆ Salvation (UC)	Community 👤 Places of worship Range (Jewish, Hindu, Buddhist, Muslim, Christian)	Belonging ⦿ Protection Hindu traditions
Year 3/4 Year B	Good and evil Range (Jewish, Hindu, Buddhist, Muslim, Christian)	Special ☆ Incarnation/God (UC)	Love ♥ Devotion Hindu traditions	Love ♥ Suffering Gospel (UC)	Belonging ⦿ Teaching Buddhist traditions	Belonging ⦿ Kingdom of God (UC)
Year 5/6 Year A	Community 👤 Symbol and worship (Places of worship) Muslim traditions	Love ♥ Incarnation (UC) 'Was Jesus the Messiah?'	Belonging ⦿ (LDVI) Humanism	Love ♥ Salvation (UC) 'Unit 6: Sacrifice'	Gospel (UC)	Love ♥ Peace Range (Jewish, Hindu, Buddhist, Muslim, Christian)
Year 5/6 Year B	Belonging ⦿ Peace (Qur'an, sawm, Ramadan) Muslim traditions	Love ♥ Interpretation of gospels of Luke and Matthew	Special ☆ Pilgrimage (Hajj and Zakat) Muslim traditions	Love ♥ Salvation (UC) 'Unit 7: Resurrection'	Community 👤 Kingdom of God (UC)	Community 👤 Stewardship Range (Jewish, Hindu, Buddhist, Muslim, Christian)

## Notes

Always **use the cycle of enquiry**. Use the concept (Living Difference - download the plan) and then add in bits from the relevant Understanding Christianity module to the contextualise, evaluate and enquiry parts of the cycle. Remember Living Difference IV is the syllabus we have to follow and Understanding Christianity is a resource to help us with our planning. Its aim is to provide children with a deeper understanding of Christian concepts.

### Links between UC and LDIV

- **Making sense of the text** = Apply and Enquire
- **Understanding the impact** = Contextualise
- **Making connections** = Evaluate
- Children's own experiences = Communicate and apply

Religions taught at Brighstone		Key Stages			
Abrahamic	Dharmic	EYFS	KS1	LKS2	UKS2
Christianity Judaism Islam	Hinduism Buddhism	Christianity Buddhism Range (of the above)	Christianity Buddhism Judaism Range (of the above)	Christianity Buddhism Judaism Hinduism Range (of the above)	Christianity Buddhism Judaism Islam Hinduism Humanism Range (of the above)
Non religions are discussed where appropriate					
Humanism Atheist Agnostic					

### Teaching hours

KS1: 36 hours per year (approx. 1 hour a week)

KS2: 45 hours per year (approx. 1 hour and 15 minutes a week)

Every second half term we block RE over a period of three weeks.