The Buzz 31st January 2025





Learning and Achieving Through Love, Courage and Respect

Dear parents, carers and children,

Did you know that there are more different shades of green in the world than any other colour? Today, **Year 1 and 2** experimented with making just five. Here are a few of their creations:















Ivy Bee class have been busy tying themselves in knots! They read about Lucy - the main character in our reading book - who has to learn to tie lots of different knots in preparation for her row. Armed with skipping ropes, we learnt to tie a Bowline and a Reef Knot. Leland managed a very robust Trucker's Hitch and I was truly impressed by the determination evident in the room, and the children's sense of satisfaction in accomplishing a new skill. If you need a weekend activity, the instructions on Animatedknots.com are superb.













Next Friday evening sees the **BSA Family Quiz Night Bonanza** at Wilberforce Hall. This was great fun last year, and was a sell out, so make sure that you get your tickets soon as they are quickly selling out! See p5 of this Buzz for the poster, as well as the BSA's Facebook page.

I would like to take this opportunity to thank the organisers and audience members of the **Stars of Wonder Concert** that took place just before Christmas. They have kindly donated £50 to the school. Thank you for your generosity!

Just a reminder that next Friday 7th it is **Wear What Makes You Happy Day** in return for a suggested donation of £1 to raise vital funds for Arlo, a 16 year old from Cowes, who has an aggressive, grade 4 brain tumour. This is also our non-uniform day for the BSA, in return for a raffle prize for the Quiz Night that evening. Children can wear whatever makes them happy (whilst also being suitable for PE!) and they can donate to either or both of these causes.

I hope you have a lovely weekend. With best wishes, Mrs Lennon and the Brighstone Team

<u>Collective Worship</u>

This week, we been focusing on Courage: Facing a Challenge.

Have you ever worked really hard to achieve something, that has involved lots of practising and training? This could be for lots of reasons; for example, learning to ride a bike, practising your times tables for a test, running in a race, and more.



We watched a video of Derek Redmond in the 1992 Olympics. As he settled into the blocks for the start of the race, he thought of his father, Jim, and the support he had always given Derek. About 150m into the race, his right hamstring muscle tore and he fell to the ground. When he saw the stretcher-bearers rushing towards him, he knew he had to finish the

race. Redmond jumped up and began hobbling forward despite the pain he felt. His father ran out of the stands and joined him on the track, despite officials trying to stop him. Hand in hand, with Derek sobbing, they continued. Just before the finish, Jim let go of his son and Derek completed the course on his own, as the crowd of 65,000 gave him a standing ovation.

What challenges are you facing at the moment?

How could you overcome them?



Who could help you?

How could you help others to face and overcome their challenges?

A Prayer for Courage

Father God,

Help us to be strong and courageous. Help us to face our challenges. Help us to help others to face their challenges.

Amen



"Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go."

School Dinners

Children in **Year R, 1 and 2** are entitled to a 'universal' **free** school meal everyday.

Children in Years 3-6 are charged at £3.20 per day. Yoghurt, fruit, salad and jacket potatoes are available every day.

Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Option 1	Pizza	Bangers and Mash	Roast Chicken	Chicken Curry	Fish Fingers
Option 2	BBQ Quorn Fillet	Quorn Sausages	Veggie Slice	Veggie Pasta	Omelette
Dessert	Brownie with Fruit	Bread & Butter Pudding	Cookie	Shortbread	Ice Cream

Poetry Corner

The Furry Ones

I like the furry ones the waggy ones the purry ones the hoppy ones that hurry, The glossy ones the saucy ones the sleepy ones the leapy ones the mousy ones that scurry, The snuggly ones the huggly ones the never, never ugly ones... all soft and warm

and furry.



Aileen Fisher

Reading Recommendations

Each week, we include a book recommendation from a child and/or adult.

This week, Jake recommends Tom Gates.

I recommend this book because it's really, really funny. It's got different pictures and different fonts.

There are lots of other Tom Gates books. I think all the children would like to read them because they are really funny.



Safeguarding

If you have a concern about a child you can call the police on 999 if you feel they are at risk of immediate harm

You can contact the NSPCC:

Contact the NSPCC Helpline

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us.

Call us or email help@nspcc.org.uk

0808 800 5000

Find out more

Or call children's services 0300 300 0117

Attendance Matters!

Week Commencing 27th January 2025 (Whole school attendance target: 96.5%)



Actual Attendance: 91.5%

Late marks this week: 7





https://www.nhs.uk/ live-well/is-my-childtoo-ill-for-school/

Golden Book

Bumble Bee	Florence for her enthusiasm with learning to read and practising lots at home. Oscar for working hard at his reading. Arthur G for having a go at writing words. Molly and Autumn for being really focused in English, using the stem sentences to help them identify the verbs and subjects in the single-clause sentences and then punctuate them correctly! George for excellent listening in science and for explaining to us what the word 'absorbent' means. William for a great improvement in being patient in turn taking and really careful listening.
Honey Bee	Skye M for having a go at Maths problems. Alice for fantastic writing in English, really showcasing her creative spirit! Jake for excellent listening and contributing to discussion about solids, liquids and gases.
Ivy Bee	Myles for great work in thinking of changes that are reversible. Myles thought of dissolving. Flo for her excellent learning attitude - she is always diligent and focused in every lesson across all subjects.
Sports Bee	Mariia for getting really involved in PE and trying her best at all the activities.
Bee-Haviour	Helena for being so kind and considerate with a friend when they were feeling sad about something.















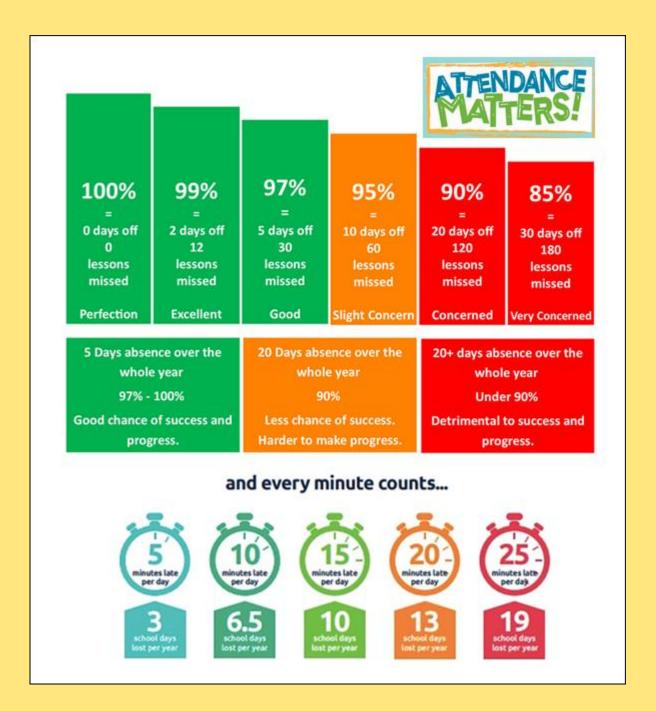












At Brighstone Primary School we have high expectations for our children. This begins with attendance and punctuality as they are important life skills to learn.

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child. Lateness has a negative impact; being late may disrupt already settled children and lessons, affect achievement and embarrass, worry or upset your child. We understand that there may be an occasional unavoidable instance where you are late, but if it happens frequently, please let us know if there may be something that we can do to help.

What to do if your child is unwell:

Check the NHS Guidance: https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

You should notify the school office before 9am every morning your child is unable to attend due to illness. You can either telephone on 740285 or email on office@brighstoneprimary.org.uk. Telephone calls must be followed up in writing to authorise the (illness) absence.







Family members

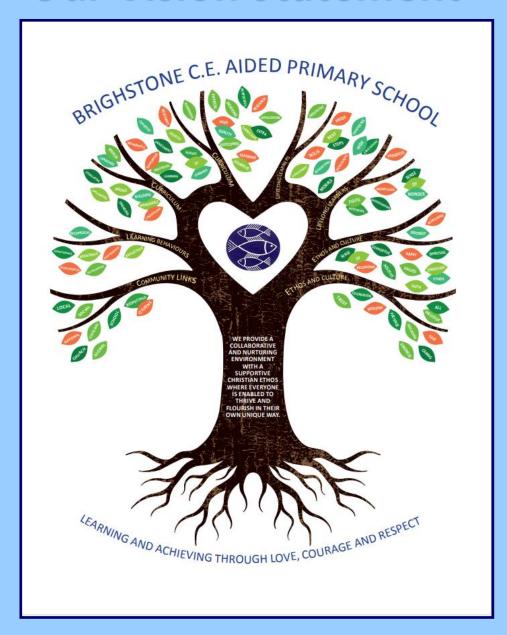
Family members

Firends of Brighstone
Primary School

Does your place of
work offer the Match
Funding Scheme?

Get in touch with us if your employers could
help our BSA fundraisers via email at
brighstoneschoolassoc@gmail.com

Our Vision Statement



A vision statement 'seeks to inspire and give direction to all stakeholders (staff, children, parents, governors and the wider community). It is an aspirational description of what an organisation would like to achieve or accomplish in the mid-term or long-term future. It is intended to serve as a clear guide for choosing current and future courses of action'.

Our vision statement works alongside our mission statement 'Learning and Achieving Through Love, Courage and Respect', which includes our values, to reflect and guide our culture, ethos and decision making. This is also on our website.

As a school, in 2020 we worked together with a range of stakeholders to write our vision statement, and we decided to create a visual vision statement to make it stand out and be memorable. Each part of the image has been carefully chosen to represent our school:

Our values, as part of the mission statement (tagline), are the roots and foundation that feed and nourish our school.

The vision statement is the main body (trunk) that guides all our actions.

The branches reflect the different aspects of life in our school.

The leaves show examples of how these aspects are shown.

The school logo in the centre of the tree represents the Christian ethos that is at the heart of everything we do.

Reminders

- All hair accessories, socks, shoes and trainers must be in the school colours: navy blue, grey, black or white (no novelty socks)
- All long hair must be tied back (pony tail, bun, plaits etc...) to avoid the spreading of headlice
- No jewellery to be worn other than stud earrings, which must be removed or taped over on PE days
- Gates open at 8.25am and are locked at 8.30am, and in the afternoon, gates are opened at 2.55pm and locked at 3.10pm
- As teachers are busy welcoming and supervising children first thing in the morning, please could all messages be given to Mrs Pelosi in the office, who will then pass them on to the teacher
- Only water is allowed in drinks bottles, and snacks must be fruit only

Thank you!











Respect Charter

at Brighstone CE Aided Primary School

At Brighstone CE Aided Primary School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should demonstrate mutual respect, to feel safe, work together and to use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action taken.

Expectations

- That all adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one staff, governors, parents, carers, volunteers or children - be subjected to abusive behaviour or any form of threats from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may lead to a ban from school premises and/or police action.

Types of behaviour that are considered serious and unacceptable

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- a Shouting, either in person or over the telephone
- Speaking in an aggressive/threatening tone
- o Physically intimidating, e.g. standing very close
- The use of aggressive hand gestures/exaggerated
- Physical threats
- Shaking or holding a fist towards another person
- Swearing and name calling
- Pushing
- Slapping, punching, hitting or kicking
- Racist, homophobic or other hateful behaviour
- Sexist comments or sexual innuendo
- Disrespecting religion or belief
- Inappropriate communications (posting on Social Networking sites, emails or letters, etc.) which could bring the school into disrepute or be deemed as bullying, harassment and/or a hate-related

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to any form of abuse in line with policy and procedure. If you choose to engage in these behaviours you may be asked to leave the site or the police may be called.

Thank you for your understanding and support

If your message is urgent or about attendance contact Mrs Pelosi in the office:

01983 740285

office@brighstoneprimary.org.uk Office Hours 8am - 4pm If you would like to speak with the **Headteacher**Mrs Lennon, you can find her at the school gate
every morning or you can call 740285 to make an
appointment with her



For general enquiries you can call or email the office, text the school messaging service or send a message to our school Facebook page: https://www.facebook.com/BrighstoneCEPrimarySchool
Our Facebook page is open so you do not need a personal account to view it

If you have concern regarding
safeguarding or your child's mental health and wellbeing
please contact Mrs Jones. You can speak to her on the
playground every morning, call into the school office or
email m.jones@brighstoneprimary.org.uk
safeguarding@brighstoneprimary.org.uk

If you have concerns about your child's **learning** and progress, email the class teacher in the first instance and allow at least 1 working day for a reply:

Years R, 1 & 2 - teacher.bumblebee@brighstoneprimary.org.uk Years 3 & 4 - teacher.honeybee@brighstoneprimary.org.uk Years 5 & 6 - teacher.ivybee@brighstoneprimary.org.uk

Our **Newsletter** is published every Friday with key information for parents and carers. You can find it on our school website: https://www.brighstoneprimary.org.uk/category/the-buzz/



If you have a safeguarding concern about a child outside of school hours you can call the police on 999 if you feel they are at risk of immediate harm or contact Children's Services on 0300 300 0117

Please be reminded that all children need to wear the correct PE kit on PE days.

The correct PE kit is also needed for sports clubs.

Socks and hair accessories must be in the school colours.

School Day Timings

The school day is as follows:

8.25am: Gates open

8.30am: School starts

3pm: School ends

3.10pm: Gates close

Many thanks.







Key dates this year

- Monday 10th February: KS2 trip to Harry Potter World
- Friday 7th February: Non uniform day for the BSA raffle and for Wear What Makes You Happy Day (further details on p1 of this week's Buzz); BSA Quiz Night
- Friday 14th February: Last day of term
- Monday 24th February: Back to school
- Monday 3rd March: National offer day for secondary admissions
- Thursday 6th March: World Book Day
- Tuesday 18th and Wednesday 19th March: Parents evenings
- Friday 4th April: Last day of term
- Wednesday 16th April: National offer day for primary admissions
- Tuesday 22nd April: Back to school
- W/c Monday 12th May: Y6 SATs week
- Friday 23rd May: Last day of term
- Tuesday 3rd June: Back to school
- Friday 27th June: Sports Day
- Tuesday 15th July: Parents evening
- Wednesday 16th Friday 18th July: Y6 London residential
- Friday 25th July: Last day of term

This list is regularly updated.

School Term Dates for 2024-2025

Please note that the school will be closed on the following days in this academic year:

Day 1: Monday 2nd September 2024

Day 2: Tuesday 3rd September 2024

Day 3: Monday 2nd June 2025

Day 4: Monday 28th July 2025

Day 5: Tuesday 29th July 2025

Term dates are available on



our school website.

